



Code of Conduct

CONDUCT	EXPECTATIONS	RESPONSIBILITY OF THE SCHOOL	INDICATIONS OF APPROPRIATE CONDUCT	RECOGNITION OF APPROPRIATE CONDUCT	CONSEQUENCES FOR INAPPROPRIATE CONDUCT
RESPECT FOR GOD	Students are expected to show respect for and be mindful of God in all school and classroom activities	-Act as appropriate role models. -Communicate Christian rationale for this type of conduct	-Students will not use God's name in vain in any school activities. -Students will display a positive attitude toward PCAA'S Christian Philosophy and the teachings and philosophy of the Seventh-day Adventist church.	One or more of the following to reward students for appropriate conduct: -Verbal/written approval -Parent/Guardian contact -Tokens -Public approval/recognition	Any combination of the following will be taken if student fails to meet these expectations: -Interview with student by teacher/supervisor. -Removal of privileges. -Parent/Guardian contact or meeting -Contract for improvement -Temporary removal from class -Written assignments -In-school suspension/detention (Length of suspension/detention to be determined by administration)
RESPECT FOR AUTHORITY	Students are expected to respect all school staff, volunteers and all school policies.	-Act as appropriate role models. -Teach each student with respect, care and dignity. -Communicate school policy regarding respect for authority.	Students will: -demonstrate a cooperative attitude towards staff members. -use appropriate oral, written and body language -be respectful in physical and verbal interaction with peers, staff and others adults in the building	See the above series of consequences.	See the above series of consequences.
RESPECT FOR OTHERS	Students will treat each other with respect and courtesy. They will respect the rights of fellow students and maintain a school environment free from fear, prejudice and distractions	-Act as appropriate role models. -Communicate school policy regarding respect for others. -Provide supplementary programs to enhance respect for others. (Assemblies, vespers, devotions, guest speakers)	In addition to the above, students will: -Respect the rights of others to learn without disruption/distraction. -Students will value the multicultural make-up of their schools and respect the individual differences in each other. -Students will practice respect in all communication with others including Facebook, e-mails, etc	See the above series of consequences.	See the above series of consequences.

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RESPECT FOR PROPERTY	Students are expected to show respect for personal property, school property and the property of others.	-Act as appropriate role models in the care of property. -Encourage students to take responsibility for protecting property. -Discuss the ramifications of theft and vandalism. -Utilize community police services to provide information sessions on crime prevention.	-Students will show respect for school, staff and student property -Ask before you borrow or use other's property -Return item to it's rightful place and owner in good working condition -Do not deface property in any way	One or more of the following to reward students for appropriate conduct: -Verbal/written approval -Parent/Guardian Contact -Tokens -Public approval/recognition	-Interview with students by teacher/supervisor. -Removal of privileges. -Parent/Guardian contact or meeting -Contract for improvement -Temporary removal from class -Written assignments -In-school suspension/detention (Length of suspension/detention to be determined by administration)
PUNCTUALITY	Students are expected be punctual for classes and all school related activities. (e.g. vespers, recesses, field trips)	-Act as appropriate role models. -Communicate school policy regarding attendance.	Students will: -arrive on time for classes. -communicate reason for being late/absent to their teacher. Parents/Guardians: Please inform school when a student is going to be late, absent or has an appointment during class times, field trips or other school activities. You may call or send a note	See the above series of consequences.	See the above series of consequences.
SUBSTANCE ABUSE	The use of alcohol, tobacco, non-medicinal drugs and energy/cafeinated drinks within the school, on school grounds or within the context of school initiated activities is not permitted!	-Act as appropriate role models. -Provide supplementary programs to enhance and promote a healthy lifestyle.	Students will: -not bring substances onto the school property and to school initiated functions.	See the above series of consequences.	In addition to the above, one or more of the following will result if a student fails to comply: -Confiscation of substances. -Suspension/Expulsion from school. -Referral to administration. -Police may be contacted
POSSESSION OF A WEAPON	Students are expected to not be in possession of an object that may constitute a weapon. (Pocket knives, box-cutters, matches, etc.)	Teachers will discuss the issue of weapon possession and what may be considered a weapon.	Students will not: -bring a weapon to school -use any instrument as a weapon.	See the above series of consequences.	In addition to the above, one or more of the following will result if a student fails to comply: -The weapon will be seized. -Parents/Guardians will be contacted. -Suspension from school. -Police contacted